WRC- words read in context

WRI- words read independently

CTW Chapter 2, "Guys Read", "Virginia Reader's Choice"

From Balanced Approach on Canvas:

Literacy acquisition is the foundation of all learning. It opens the door of understanding in all content areas, and the ability to read proficiently leads to lifelong learning and pleasure

Testing guidelines for 2002–2003 state that 70% of the students taking the exam must pass each of the subject area tests in order for the school to be accredited

Tomlinson (2000) emphasizes that students who are of the same age may differ in their readiness to learn, interests, styles of learning, experiences, and life circum- stances.

The National Research Council concluded that reading pro- grams in the early grades should offer a balance of elements, including reading for meaning and experiences with high-quality litera- ture; intense, intentional, and systematic instruction in phonics; and ample opportunities to read and write

Reading Their Way (RTW) is comprised of four essential compon- ents: phonemic awareness, phonics, contextual reading, and writing

 The phonics skills are taught with manipulatives rather than workbooks, and the focus is on letter sound, rather than letter name

Lower case letter recognition is more important

Phonics skills must be integrated with the development of pho- nemic awareness, reading fluency, and comprehension skills

Two days of training are conducted with classroom teachers, principals, reading specialists, paraeducators, and special education teachers. This training involves lecture and modeling as well as make-it=take-it sessions. Follow-up is conducted through classroom observation= conferences, meetings, and share fairs