What are four suggested steps for assessment?

* Identify what
* Collect data
* Analyze data
* Act

WHY reading assessment?

* Determine reading level
* Identify reading behaviors
* Document progress

What % of accuracy signals appropriate INDEPENDENT text?

* 95% oral
* 75% comprehension

What makes you uneasy about determining reading levels?

* "fuzzy" areas

QRI: Qualitative Reading Inventory

* Not a number some judgment is required from the teacher
* Probably won't give by hand

Levels of Reading

* Independent
* Instructional
* Frustration

Illiteracy

* When kids stop reading even when capable of reading. It starts when kids get frustrated
* When kids stop reading, they don’t get better at reading

WRC: Words Recognized in Context

\*Graphemes- 26 in the English Language

Phonemes- 42-46 total, more than just the letters