In Class Notes 11/6/2013

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12:13 PM

Writing is more important than spelling, students should still write even if the spelling is not correct or they are using inventive spelling

When should teachers shift from allowing children to write with invented spelling to demanding correctness? -the answer is "from the start", teachers must hold students accountable for what they have been taught

1. 81 WTW

Why word study?

-reading

-oral language

-writing

Words their way demonstrates how exploration of orthographic knowledge can lead to the lengthening and strengthening of the literacy braid

"that’s a pattern you should know from…" "can you give me the first consonant?" then spell the word. "use part of the word"- chunking

Hands on activities! Moving, touching, gluing, cutting, and swatting things

Emergent-> Beginning-> Transitional-> Intermediate-> Advanced

Emergent: PreK to middle of first; emergent

Beginning: K to middle of second

Transitional:

Intermediate:

Advanced:

Lexiles and the Synchrony of Literacy Development

Lexiles: a number that tells you the readability

Readability: Mathematical formula that determines how hard a text is; based on number of letters in words and number of words in sentences

Lexiles go even further because it counts high frequency words, not just the number of letters in a word; ex: the vs. rue not the same difficulty

Juicystudio.com

Accelerated reader website has readability

[www.lexile.com](http://www.lexile.com)