Prosodic- the musical qualities of language, including intonation, expression, stress and rhythm

Pretend reading- a paraphrase or spontaneous retelling told by children as they turn the pages of a familiar story book

Memory reading- an accurate recitation of text accompanied by fingerpoint reading

Directionality- the left-to-right direction used for reading and writing English

Concept of word- the ability to match spoken words to printed words, as demonstrated by the ability to point to the words of a memorized text while reading

Salient sounds- a prominent sound in a word or syllable that stands out because of the way it is made or felt in the mouth, or because of idiosyncratic reasons such as being similar to a sound in one's name

Phonemic awareness- ability to consciously manipulate individual phonemes in a spoken language

Shared reading- an activity in which the teacher pre-reads a text and then invites students to join in on subsequent readings

Print referencing- the practice of referring to features of print such as punctuation, capital letters, directionality, and so forth as a way to teach children concepts about print

Concepts about print (CAP)- understandings about how books are organized, how print is oriented on the page, and features of print such as punctuation and capitalization

Concept sorts- categorization task in which pictures, objects or words are grouped by shared attribute or meanings to develop concepts and vocabulary

Syllable- unit of spoken language that consists of a vowel that may be preceded and or followed by several consonants

Alliteration- the occurrence in a phrase or line of speech of two or more words having the same beginning sound

Phonics- the systematic relationships between letters and sounds

Articulation- how sounds are shaped in the mouth during speech

Voiced- a sound that when pronounced, vibrates the vocal cords

Unvoiced- a sound that when pronounced does not necessitate the vibration of the vocal cords

Language experience approach- approach to the teaching of reading in which students dictate to a teacher who records their language